

WAYNE COUNTY BOARD OF
DEVELOPMENTAL DISABILITIES

2020
ANNUAL PLAN

January 1 to December 31, 2020

ADOPTED BY THE WAYNE COUNTY BOARD OF
DEVELOPMENTAL DISABILITIES
December 17, 2019

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Wayne County Board of Developmental Disabilities

Introduction to the 2020 Plan

This Annual Plan is developed in compliance with section 5126 of the Ohio Revised Code and Rule 5123:2-1-02 of the Ohio Administrative Code. The Plan will be adopted by the Wayne County Board of Developmental Disabilities at its December 17, 2019 Board meeting. This Plan represents input provided by the Wayne County Board of Developmental Disabilities employees, parents and guardians of enrollees, enrollees, residential providers, public schools, agencies, Board and members of the Wayne County community.

A public hearing was conducted on Friday, December 6, 2019, from 8:00 a.m. to 4:00 p.m. to solicit public input and comments to the plan.

Although it is not possible to address every area of need, this Plan represents what is considered to be the priority needs that must be addressed by the Wayne County Board of Developmental Disabilities during 2020. Some of the goals and action steps contained in the plan are a result of information and recommendations resulting from our Ohio Department of DD Accreditation review and annual self-reviews.

The goals and action steps are subject to change; modification and deletion during the year and may be made at the discretion of the Wayne County Board of Developmental Disabilities. Additional goals and action steps may be added to this plan at the discretion of the Board.

The approval of this plan does not indicate obligation of the Board to fund each component of the Plan. Although there has been an effort made to assign financial resources to each area, the Board is not obligated to expend those resources without further discussion and details concerning the expenditures. The resources assigned to each component are an estimate of expenses. During 2020, it will be necessary to budget conservatively in an effort to extend the life of the levy and aggressively seek all available federal resources. We must be aware of the impact of the current economic condition of our community, state, and country as we develop the goals and objectives that we plan to achieve.

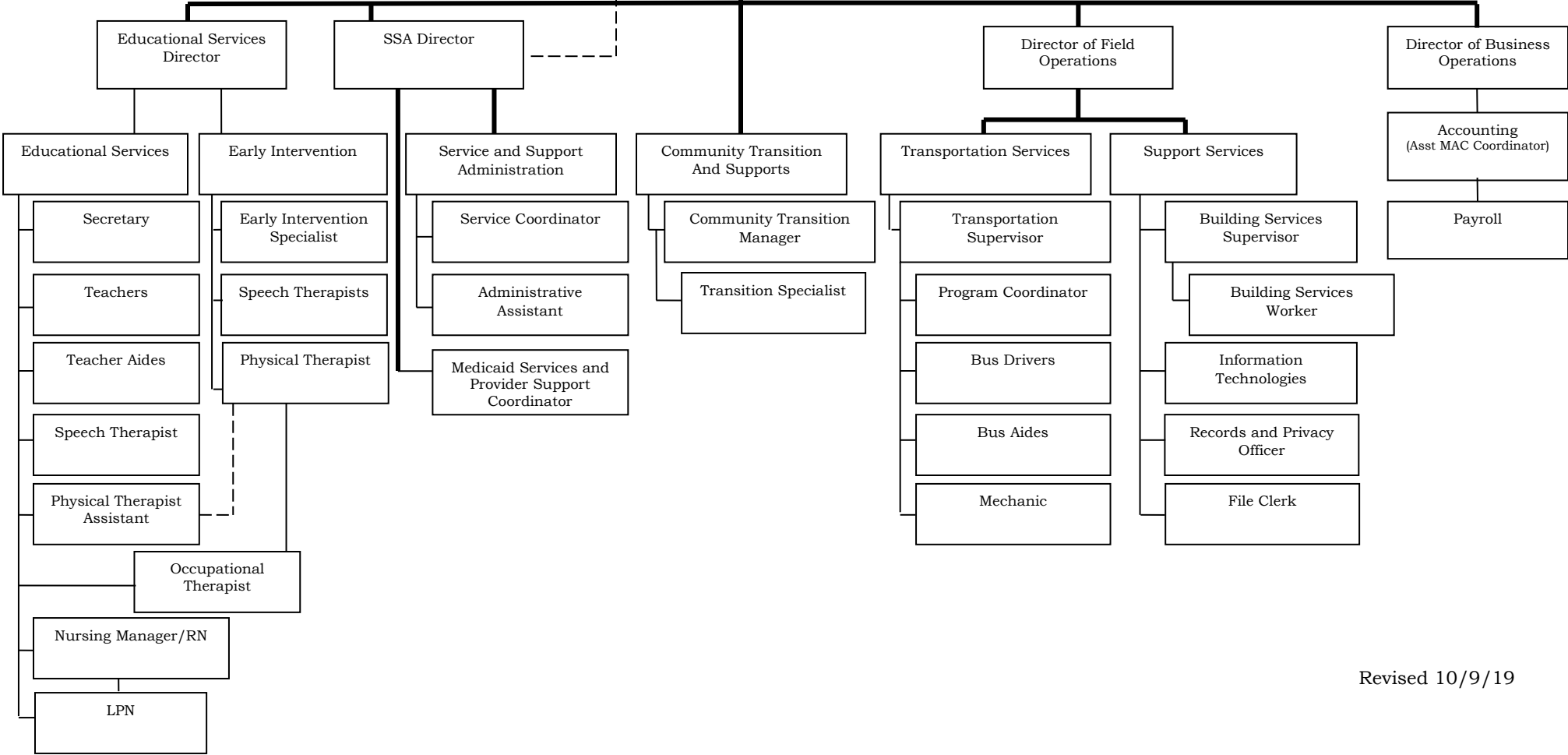
This Plan provides a direction for the program. To be successful this plan will require further discussion and detail. There must also be enough flexibility to allow change based on the judgment of the Board.

Wayne County Board of Developmental Disabilities
 Marianne Bricker Mary Ann Frantz Dr. Kathy Helmuth
 Jerry Packard Anthony Rodak Gary Schar Melodie Stroud

Dave Ashley
 Superintendent

Investigative Agent

Office Manager
 (MAC Coordinator)



Mission Statement

*The mission of the Wayne County Board of Developmental Disabilities,
In partnership with enrollees, families, staff, and the community,
is to provide choice and options based on
individual and family preferences enabling a quality of life satisfying to the individual in
learning, living, working, and participation in the community.*

The above mission statement is in alignment with what is occurring both statewide and nationally with respect to community integration and the resurgence and state by state review by the Department of Justice of the Olmstead Decision of 1999. It is also inherent in the mission statement and Olmstead Decision that a County board must be efficient and effective in their use of public funds, while maintaining choice and providing options for as many people with intellectual disabilities as possible while maintaining health and Safety. The WCBDD continues to strive to fulfill our mission through new creative and collaborating initiatives with our community partners to provide the best services possible.

Vision Statement

The Wayne County Board of Developmental Disabilities exists to serve Wayne County children and adults with Developmental Disabilities. This is accomplished by providing comprehensive programs in the areas of early childhood, pre-school, school age, adult services, service coordination, behavior support, residential services, family support, and transportation services. To fulfill this vision, it is necessary to employ a strong dedicated staff committed to recognizing the rights and embracing the responsibility for meeting the individual needs of each enrollee. It necessitates providing resources that enable employees to complete their tasks in the most efficient and effective manner possible. It requires a community that is supportive of the program including its policies, practices, staff, administration, and Board. Most importantly, it requires everyone to have a consistent desire to enable persons with Developmental Disabilities to be responsible, make informed choices, indicate their preferences and desires, and to work toward maximizing their independence through self-determination.

With each of the ingredients listed above and using a comprehensive annual planning process, the Wayne County Board of Developmental Disabilities will move toward:

- ◆ Assisting individuals served with making responsible informed choices and maximizing independence through self-determination without sacrificing health and safety.
- ◆ Providing supervision that ensures the health and safety of the individual.
- ◆ Providing services and support through the Individual Family Support Plan, Individual Education Plan, and Individual Service Plan process that meets the needs of each individual served and results in the development of a Plan that addresses each aspect of the person's life.
- ◆ Providing a safe and healthy environment.
- ◆ Providing quality assurance in the provision of services to children and adults with Developmental Disabilities.
- ◆ Demonstrating accountability through individual and program accomplishments and outcomes that address the preferences, choices, and needs of children and adults with Developmental Disabilities and their families.

- ◆ Working in partnership with educational systems, industries and companies, families, and community agencies to maximize services to children and adults with developmental disabilities in the most appropriate and least restrictive environment.
- ◆ Providing leadership, information, and services for all children and adults with developmental disabilities, their families, and the Wayne County community.
- ◆ Increasing awareness about the Bill of Rights for persons with developmental disabilities.
- ◆ Making residential housing a reality through careful team planning, implementation of the various Medicaid Waiver programs, acquisition of property, and program development that addresses the needs of the individual in the area of home and personal care and independent living.
- ◆ Providing safe and dependable transportation for enrollees using a well-trained and dependable staff.
- ◆ Providing a positive behavior support system that is directed at protecting the individual from harm and enhancing their quality of life.
- ◆ Providing families with services, supports, and information in order that they might live in a stable home, enjoy membership in a family, participate in the life of their community, and experience enduring relationships with family and friends.
- ◆ Embracing a zero reject policy by allowing all individuals who chose to receive services through the Wayne County Board of Developmental Disabilities the best in scope and quality of services.
- ◆ Providing an effective and efficient program by using the financial resources in a prudent manner.

Financial Consideration

The annual plan will be used for financial decision-making and assigning resources to programs based on a plan to address the preferences and needs of each individual served. The Wayne County Board of Developmental Disabilities will be held accountable to the people of the Wayne County for providing the best services possible, with the resources available, enabling greater independence for each individual served, providing quality services to people with Developmental Disabilities and their families, maintaining safe and healthy environments, and using financial resources prudently.

Public Notice

Notice of Public Input to the Wayne County Board of Developmental Disabilities Annual Plan for 2020.

The Wayne County Board of Developmental Disabilities will hold a public forum on Friday, December 6, 2019, from 8:00 a.m. to 4:00 p.m. for the purpose of receiving public input to their 2020 Annual Plan. The Public Forum will be held in the administrative conference room located at 266 Oldman Road, Wooster, Ohio 44691. The public is invited to come in throughout the day to review a draft of the Plan and provide comments and input.

NOTICE OF PUBLIC HEARING

Wayne County Board of
Developmental Disabilities

Friday, December 6, 2019
8:00 a.m. to 4:00 p.m.

Administrative Conference Room
266 Oldman Road, Wooster, Ohio

This hearing allows for public input to the
2020 Annual Plan

The public is invited to review a draft
of the 2020 Annual Plan
and provide comments and input

**WAYNE COUNTY BOARD OF
DEVELOPMENTAL DISABILITIES**
*Ida Sue School – Service Coordination -
Community Transitions - Transportation Services*

December 6, 2019

To: Public Hearing Participants

From: Dave Ashley, Superintendent

Re: Participation in the Public Hearing

Thank you for taking the time to attend the Public Hearing of the Wayne County Board of Developmental Disabilities. The purpose of this hearing is to provide the public constituency with the opportunity to view a draft of the 2020 Annual Plan of the Wayne County Board of Developmental Disabilities and provide comment and input.

Your input and comments are important. Please provide me with your written comments or express your comments to the Administrator who will record them. A record of your comments will be contained in the Annual Plan document and will be considered as we develop and adopt the 2020 Annual Plan. Please understand that not all items submitted will be included in the 2020 plan. They will be prioritized and given continuous consideration. The constraints of time and resources prohibit addressing every need in one year.

Again, I thank you for taking the time and interest to assist with the planning process.

Wayne County Board of Developmental Disabilities

2020 Annual Plan

Public Input

December 6, 2019

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GOAL SUMMARY

To train all SSAs on the prescribed statewide assessment and planning documents. Training will also be offered to local Providers in a collaborative forum with SSAs.

To have MSPSC organize or facilitate training for Providers in areas of need.

To have MSPC facilitate a committee, representative of the local Provider community, to discuss strategies to address direct service staff capacity, recruitment, and retention.

To assess each Individual on the Transitional List for their need for waiver services by December 2020. New requests for waiver services will be assessed within 30 days of each request.

To have Ten (10) waivers maintained for immediate needs supports in the 2020 budgetary year.

To have replacement waivers utilized for current needs support for individuals in the 2020 budgetary year.

To have members of the SSA Department convene to determine an appropriate and affordable option for the development and maintenance of a Resource Library that can be accessed by individuals, guardians, and families.

To improve services to people with Developmental Disabilities in the areas of early childhood services, school age services, provider development for adult services, service support administration, residential services, transportation services, family support services, and behavior support services with a focus on community integration.

To in-service all Board members about their roles and the changes impacting County Boards of Developmental Disabilities especially rules related to Medicaid Services, Employment First, Self-Advocacy and keep the policies of the Board up to date and in compliance with new rules and regulations and accreditation standards.

To acquire all available state and federal resources before seeking additional levy dollars, redevelop appropriate service contracts, and form a long-term plan to transform all programs to meet the needs of the individuals served in a manner conducive to available financial resources and trends in service delivery models.

To provide the resources and information necessary to expand and grow an organization which gives individuals that have a disability the chance to be recognized as a person first by having the opportunity to speak for themselves and to be given the opportunity to learn parliamentary procedures and make decisions about what they want to do with their lives by empowering them to carry out their own plans.

To create an effective service delivery model that allows for the most efficient operation of programs and services utilizing current and future financial resources.

To assess and implement Policy #12.22, Board Payer of Last Resort, regarding the funding of non-waiver adult services.

To assess the need of all current positions or the modification of existing positions for the efficient operation of all programs and explore the combination of current positions.

To assess the feasibility of shared services with other County Boards of DD and to explore collaboration of services with other Wayne County Departments and school districts.

To update policies and procedures as needed.

To assess all policies to be sure they are current and in compliance with Ohio Law and Ohio Administrative Code, and determine which policies need to be changed and conduct the research to make the modification to bring the policy up to date.

To write new policy, make adjustments and modifications to current policy, prepare policies for presentation to the Wayne County Board of DD, and have the Board of DD adopt the policies.

To host at least one community event to share with the community the continued and required programmatic changes of the organization.

To implement identified strategies to improve communication with the community through social networking outlets such as e-mail, website, Facebook, and podcasts.

To continue collaborative classroom efforts with local school districts.

To continue collaborative academic and social experiences with area schools where all students (disabled and non-disabled) have an opportunity to interact and experience activities that are “normal” for school aged children.

To maintain existing community work sites and develop new community work sites to meet transition goals on Individual Education Plans (IEPs) program to allow students to develop skills necessary for post-graduation employment opportunities (ages 14-22).

To implement a research based curriculum, with the use of technology (high and low tech) to meet the complex academic, social, behavioral, and vocational needs of our students while ensuring access to a graduation pathway where they can earn a diploma from their local school district.

To build upon the role of the WCBDD to provide educational and behavioral supports to the local school partners in order to provide a pathway for students to remain in their local school settings with access to non-disabled peers.

To grow Pre-ETS program through collaborations with community partners and businesses. .

To offer high quality programming to 80 plus students through created and expanded vocational training curriculum.

To maintain and grow relationships with local school districts to expand, grow and encourage independence and choices for all students.

To explore new funding avenues to increase scope of services offered.

To foster partnerships with businesses in creating new outcomes and supports for all individuals with disabilities.

To continue to provide consultative support to local area home providers as needed for medication administration and complete Quality Assurance Medication Reviews.

To continue to assist Service and Support Administrators in planning and coordinating home care for medically fragile individuals as well as completing annual Private Duty Nursing Assessments for I/O waiver nursing.

To continue offering nursing related education and supports to the local school partners when needed to educate and support necessary services to DD eligible children in the public school systems.

To continue to make efficient use of the nursing staff to meet the routine medical needs of all students at Ida Sue School.

To continue to establish nursing delegation and oversight as deemed necessary and appropriate by the Nursing Manager for off-site activities.

To continue all trainings for Medication Administration One Certifications and annual certification renewals, CPR and First Aid and all Medical Protocol and Procedures for county board staff persons and community partners as necessary and/or requested.

To continue to support the movement of our services out into the community and to maintain and update our existing infrastructure as necessary. Several more laptops will need purchased to replace aging resources in use by our mobile workforce. To address potential shortfalls in our handling of email archives, a permanent solution needs put in place to meet statutory requirements for the handling of email.

To address additional sections of the flat roof over the workshop and warehouse portion of Oldman Road facility requiring repairs and restoration. A consultant performed a review of the roof and identified two remaining higher priority areas, which should be addressed in the near future. The recommended restoration process includes a ten-year warranty.

To continue to evaluate and replace equipment as needed. The number of existing HVAC units and the varying age of these units create an ongoing need to evaluate and replace equipment. Two cooling units in the school and one roof top unit in the workshop have exceeded their recommended lifespan and will continue to be evaluated for replacement.

To develop plans for the renovation of the current Workshop Area 5 with the intent to repurpose the space as professional office space.

To continue to address records retention, storage and destruction policies to be reviewed and presented to the Board for adoption when appropriate. Procedures will be developed around these policies and implemented in partnership with all County Board departments. We will also look at consolidating

Records, Information Technologies, and HIPAA policies to create a contiguous and consistent approach. To place an emphasis on identifying opportunities to reduce physical document creation and training to replace physical documents with digital records.

To continue to develop existing and new relationships with private providers to assure all transportation needs are met for our enrollees. These relationships also align with our program mission statement. The Transportation Department will continue to administer the Transportation Portal for use by our Stakeholders and Service Coordination Department as well as review and approve all locally funded transportation invoices.

To have the Transportation Department strive to meet the needs of the Ida Sue School students as they pursue opportunities for integration within their community. The fleet of vehicles will continue to be maintained at the highest level of safety and performance as measured by annual inspections. We will continue to pursue staff training opportunities to ensure our employees have all tools available to them to provide an excellent service to our passengers.

Program Philosophies

General Philosophy

The purposes of service for persons with Developmental Disabilities in our community shall be promoted through the Board's active commitment to the following principles:

- Each person with Developmental Disabilities is a human being first and an individual with disabilities second; he/she should have access to all the general community services that he/she can use in common with others. Only when integrated services fail to meet his/her needs, should there be specialized services.
- Every person with developmental disabilities and his/her family is entitled to the concern and assistance of the community, expressed through public and voluntary resources.
- There is potential for growth in every human being. For each person, society should provide the opportunity to develop to the limits of his/her capabilities.
- Services should be planned and provided as part of a continuum, which means that the pattern of facilities and eligibility shall be complete as to meet the needs of each person with Developmental Disabilities, regardless of age or degree of disability, and at each stage of life development. It also means continuity, including uniform eligibility standards, to ensure that no individual is lost in the transition from one service to another.
- Provision for training of professional persons to work with individuals with Developmental Disabilities should be built into service programs whenever appropriate and possible. Professional training is an essential component of the total program and a pattern of service is incomplete without it.
- The Wayne County Board of Developmental Disabilities endorses the concept of self-determination to the extent that it results in an improved quality of life and ensures the health, safety, and welfare of the individual. When developing the Individual Service Plan, the following principals are addressed for each individual on an annual basis.

Principle #1 Statewideness - meaning that the individual has the freedom to move or live anywhere in the state and plan a life with supports, and that the supports and services are accessible anywhere the individual lives in the state. The individual has the authority to direct the use of a targeted amount of funds. The individual has the responsibility to talk to professionals about the things that are important to them and for them, their wants and needs, so they can be linked with the right people and resources.

Principle #2 Comparability – meaning that a Medicaid service in one part of the state must be comparable to the same service in any other part of the state, not have its amount, duration or scope arbitrarily reduced or denied. Statewide limits can exist. It means that the individual, with their allies, have the freedom to have supports and services important to them and for them within agreed upon limits. The amount, scope, and duration of support and services they need are accessible anywhere they live in the state. They have the authority, within limits, to decide how much, how long and when. It is the individuals responsibility to ask only for what they need, pay only for what they get and accept a contributing role in the community.

Principle #3 Reasonable Promptness – means that reasonable service is provided within 45 to 90 days. It means that the individual has the freedom to have supports and services they need, when they need them and not be on a waiting list for a long time. The individual will receive the needed amount, scope and duration of support and services within a reasonable period of time. When the individual needs to, they have the authority to direct the funds in their budget to change how much, how long, and when. It is the individual’s responsibility to ask only for what they need only when they need it.

Principle #4 – Free Choice of Provider – means any individual eligible for Medicaid may obtain Medicaid services from any provider who is qualified to furnish the service and willing to furnish them. It means the individual has the freedom to choose the provider they want and change the providers when they want as long as the provider is qualified. There are sufficient providers to support the individual at home and in the community, to work with equipment and technology. The individual has the authority to choose the provider they want within funding limits. It is the responsibility of the individual to treat providers, as they would like to be treated. The individual has the right to speak up about evaluating providers and discontinuing to receive services from providers that he/she does not like.

The Self Determination process is contained in the development of the Individual Service Plan. The Plan specifies the types of services, the goals and objectives, the providers, frequency and duration of service.

Philosophy: Administration

The Board’s philosophy of provision of services to eligible individuals and their families are implemented through the adoption of Board policy. A major responsibility of the Board is to clearly develop and maintain comprehensive policies that are consistent with state law and administrative rules.

The execution of Board policy and the administration of the program shall be the responsibility of the superintendent and the administrative staff. To this end, there shall be continuous effort by the administration and the Board to improve and refine the policies of the system to develop clear, precise administrative and operational procedures and to provide means by which the Superintendent can direct the operation of the program in accordance with state law and administrative rules.

Philosophy: Instruction & Habilitation

The central purposes of instruction and habilitation are to assist each child, student, and adult to (1) grow into the fullness of their individual capabilities, and (2) to help equip them to participate in the community as independently as possible.

Services are designed to assist individuals with Developmental Disabilities in achieving their highest level of independent functioning and to aid them in becoming productive and active members of society. Of utmost importance is the effort to teach individuals the concepts of self-worth and independence in order to assist them in the process of becoming fully integrated into society as well informed and active participants.

Philosophy: Residential Services

The Board supports the development of a continuum of family assistance services (respite care, extended day care, etc.) that will enable family members to continue to care for their family member with disabilities at home.

As the person with Developmental Disabilities enters adulthood, the likelihood of his/her needing a residential arrangement, outside his/her natural home, increases. Consequently, the Board believes residential alternatives need to be developed in the form of small, integrated community-based facilities which provide the most normalized, least-restrictive setting that can meet the individual's needs (Supported Living, Individual Option Waivers, Self, and Level One Waivers).

The purpose of residential services is to assist persons with disabilities to live in settings, which maximize their independence and human dignity, presence and participation in community life, and their status as valued community members with potential for growth and development.

Philosophy: Service and Support Administration (Service Coordination)

The function and purpose of Service Coordination is to ensure the Wayne County individuals with Developmental Disabilities have the necessary supports and services to ensure their safety. To that end the Service Coordination department will assist individuals with the following:

- Decision making responsibilities
- Determination of Eligibility
- Assessing the individuals needs for service
- Developing and revising the Individual Service Plan
- Establishing the individuals budget
- Assisting individuals with selecting providers
- Ensuring that the individuals services are effectively coordinated
- Monitors the implementation of the Individual Service Plan
- Ensures that the individual has a designated person to provide daily representation.

The functions of service and support administration as defined by law are provided by the Service Coordination Department, which is dedicated to these principles of self-determination and ensuring health, safety, and welfare:

- that people have the right to make their own decisions about all aspects of their lives
- that people deserve to have assistance and enough information to make informed decisions
- that people should have a variety of options and be able to design their own life plans around their specific and individual needs
- that people should be assisted as much as possible by family, advocates and other natural supports in their lives
- that people should be able to identify and communicate with a qualified person who know their needs and can assist them to understand their choices and rights
- that people deserve to have an objective and ongoing review of their plans and services to ensure plans are carried out and intended outcomes are met and plans are modified as needed
- that people deserve to have a full and active participation in their communities

The Wayne County Board of Developmental Disabilities assigns a service coordinator who is the contact and representative for each adult. The service coordinator brings together the information and the professionals needed to support the person, guardian, family and chosen advocates through the process of developing a comprehensive individual service plan, designed specifically for that person and based on his/her unique needs and wants. The person's services are tracked and monitored throughout the year by the service coordinator responsible for the plan, to ensure that the plan is carried out as intended and modified as needed.

Because people deserve to have an objective review of their plans and services, a Quality Assurance Specialist provides overall quality assurance monitoring. They provide information to the service coordinator regarding gaps in service delivery and potential changes to consider in the plan. The quality assurance reviews include attention to patterns and trends in unusual and major incidents. Findings regarding these patterns are also incorporated into the ongoing planning.

Having full and active participation in their communities is a goal for each individual and Service Coordinators help them make the best use of available resources. The first contact with the Wayne County Board of Developmental Disabilities programs is a service coordinator who determines eligibility, assesses needs and initiates referrals to services and programs. As needed, service coordinators provide specialized services including linking people with community agencies and professional services (psychiatric, psychological, medical), assisting with nursing home admissions and advocating in legal and law enforcement issues. In emergencies, they provide crisis intervention, specialized placement referral, and technical assistance.

Philosophy: Behavior Support

The Wayne County Board of Developmental Disabilities recognizes that the purpose of behavior support is to structure an individual’s interactions with the person’s environment. This shall be accomplished in such a way as to develop and promote patterns of positive behavior, which will allow that person to function as fully as possible in present and future less restrictive community settings. To this end, interventions, which use the most common everyday consequences and are applied in the most normal, integrated community settings shall be used. These interventions shall contain positive, reinforcing components to teach desirable behaviors.

Philosophy: Transportation

The Wayne County Board of Developmental Disabilities shall provide transportation services to students enrolled in the Ida Sue School in a safe and efficient manner. Transportation services shall be provided in the most cost effective manner possible.

PROGRAM ENROLLMENT

PROGRAM	2017	2018	2019
Early Intervention	108	118	120
Pre-School Services ages 3-5	19	15	14
Ida Sue School School-age 6-22	30	27	27
Non-County Board Operated School	155	151	128
Private Adult Day Services	357	313	213
Transition Services (formerly V-Tech/Community Employment)	(10)	73	105
Service Coordination Only	35	48	75
Total	741	745	724

Service and Support Administration (SSA)

The SSA Department consists of 15 Service Coordination staff, 1 Intake and Eligibility SSA, 1 Medicaid Services and Provider Support Coordinator, and 1 SSA Department Secretary in support of approximately 550 individuals and families/providers of service in the Wayne County community. SSAs assist individuals with developmental disabilities and their families understand and access available options for area resources. These resources may include Medicaid applications, residential services, transportation assistance, Family Support Services, employment and adult day services. SSAs help promote and facilitate health, safety and independence of individuals with disabilities. SSA Staff determine eligibility for County Board services, assess needs, develop person-centered plans for desired outcomes, and monitor service delivery for compliance and satisfaction. The SSA Department is focusing on three areas of service coordination: **Person Centered Planning, Provider Development, and Waiver Waiting Lists.**

Person Centered Planning

In 2018, all SSA received additional training on person centered planning. The SSA Department will continue to utilize the DODD guidance document, “The Seven Essential Elements of Person Centered Planning.” The elements include: *language is respectful and empowering, focuses on the positive, makes connections, detailed and thorough, clear outcomes and action steps, clear description of services and supports, and Medicaid-funded services.* In 2018, a statewide workgroup was formed to develop an assessment and planning document to be used by all county boards, Intermediate Care Facilities, and Developmental Centers. The projected implementation for this new assessment and planning document is June/July 2020.

2020 Goals:

Training: In 2020, all SSAs will receive training on the prescribed statewide assessment and planning documents. Training will also be offered to local Providers in a collaborative forum with SSAs.

Person Responsible: Service and Support Administration staff

Provider Development

In 2018, the SSA Department benefitted from the addition of a Medicaid Services and Provider Support Coordinator (MSPSC). This person serves as the point of contact for provider billing support, provider compliance reviews, and provider training. The MSPSC assists SSAs, Providers, and individual team with authorization and billing through the Medicaid Services System and Supported Living. The local Provider community has experienced a shortage of direct service staff, causing some delays in the implementation of services. In 2019, the MSPSC hosted a Provider Workshop, “DSP Magnet,” in collaboration with Ashland and Huron Counties. This workshop provided strategies for DSP (Direct Support Professional) recruitment, retention, and work culture. In 2020, the MSPSC will facilitate discussions with Providers on training needs, staff capacity, recruitment and retention. These discussions will include technology options to improve staff capacity.

2020 Goals: Training: MSPSC will organize or facilitate training for Providers in areas of need.

Provider Collaboration: MSPSC will facilitate a committee, representative of the local Provider community, to discuss strategies to address direct service staff capacity, recruitment, and retention.

Person Responsible: Service and Support Administration staff

Waiver Waiting Lists and Support Needs

On September 1, 2018, DODD implemented *OAC 5123-9-04: Home and Community-Based Waivers – Waiting List* and its *Appendix: Ohio Assessment for Immediate Need and Current Need*. This was a significant and positive change to the waiver waiting list system, intended to direct waiver funding and other resources to individuals with current and immediate needs. Individuals who were identified on the previous waiver waiting list have been captured in a Transitional List. Each Individual on the Transitional List will be assessed for their need for waiver services by December 2020. New requests for waiver services will be assessed within 30 days of each request. Using the new statewide assessment tool, SSAs will determine if an individual has a “current need” or an “immediate need.” A “current need” is defined as a need for supports within the next twelve months. Individuals who have a current need that cannot be met with local resources will be placed on the New Waiting List. Individuals who are determined not to have a current need, will not go on the Waiting List. An “immediate need” is defined as a situation that creates a substantial risk of harm to an individual, caregiver, or another person if action is not taken within thirty calendar days to reduce the risk. The county board will take action to address an immediate need, which may be through local resources or waiver enrollment.

SSAs will explore all community resources to meet an individual’s current or immediate needs. To support this effort, the SSA Department has begun to develop a Resource Library for reference. The SSA Department has also begun to explore technology options that can improve the quality of life and increase independence for people with developmental disabilities. In 2019, the Resource Library, including technology options, has converted to an electronic format to allow efficient and easy access for SSAs.

2020 Goals: Assessments: Each Individual on the Transitional List will be assessed for their need for waiver services by December 2020. New requests for waiver services will be assessed within 30 days of each request.

Immediate Needs Waivers: Ten (10) waivers shall be maintained for immediate needs supports in the 2020 budgetary year.

Current Needs Waivers: Replacement waivers, shall be utilized for current needs support for individuals in the 2020 budgetary year.

Resource Library: Members of the SSA Department will convene to determine an appropriate and affordable option for the development and maintenance of a Resource Library that can be accessed by individuals, guardians, and families.

Person Responsible: Service and Support Administration staff

Administration (Board Members)

The Wayne County Board of Developmental Disabilities is made up of seven members: five appointed by the County Commissioners and two appointed by the Probate Judge. The Board is well aware of the services provided under its direction. It will be necessary to continue to provide in-service training based on the ever-changing role of the Board. The Board will also need to develop a long range plan, annual plan, upgrade policy, redevelop service contracts, rewrite position descriptions, and define its services to the community.

2020 Goals: To improve services to people with Developmental Disabilities in the areas of early childhood services, school age services, provider development for adult services, service support administration, residential services, transportation services, family support services, and behavior support services with a focus on community integration.

To in-service all Board members about their roles and the changes impacting County Boards of Developmental Disabilities especially rules related to Medicaid Services, Employment First, Self-Advocacy and keep the policies of the Board up to date and in compliance with new rules and regulations and accreditation standards.

To acquire all available state and federal resources before seeking additional levy dollars, redevelop appropriate service contracts, and form a long-term plan to transform all programs to meet the needs of the individuals served in a manner conducive to available financial resources and trends in service delivery models.

Persons Responsible: Board Members, Superintendent, Program Administrators

Administration (Self-Advocacy)

The Wayne County Board of Developmental Disabilities is dedicated to assisting individuals served with making responsible informed choices and maximizing independence through self-determination without sacrificing health and safety.

2020 Goals: To provide the resources and information necessary to expand and grow an organization which gives individuals that have a disability the chance to be recognized as a person first by having the opportunity to speak for themselves and to be given the opportunity to learn parliamentary procedures and make decisions about what they want to do with their lives by empowering them to carry out their own plans.

Persons Responsible: Board Members, Superintendent, Program Administrators

Administration (Staffing)

Due to changing requirements resulting from changes in legislation and rule, as well as fluctuating enrollment due to the enrollees' choice in programming, it has become necessary to monitor all staffing levels in each program very closely and only replace positions, which have proved to be operating in the most efficient manner. In addition, there is a need to change the configuration of the administrative team to streamline services to the enrollees.

The school age program has successfully operated two collaborative classrooms in the Chippewa Local School District. It is prudent to continue to explore and open additional collaborative classrooms throughout Wayne County when feasible. This allows for freed up space within our own facilities and provides eligible students with a well-rounded education provided for in the least restrictive environment.

2020 Goals: To create an effective service delivery model that allows for the most efficient operation of programs and services utilizing current and future financial resources.

To assess and implement Policy #12.22, Board Payer of Last Resort, regarding the funding of non-waiver adult services.

To assess the need of all current positions or the modification of existing positions for the efficient operation of all programs and explore the combination of current positions.

To assess the feasibility of shared services with other County Boards of DD and to explore collaboration of services with other Wayne County Departments and school districts.

Persons Responsible: Superintendent, Wayne County Board of Developmental Disabilities

Administration (Policies and Practices)

The current policies and practices of the Wayne County Board of Developmental Disabilities need to be examined and modified to comply with changes in law and rules and regulations. There are some areas of policy that need to be re-written, some that need rescinded, and other policies that need to be brought up to date.

2020 Goals: To update policies and procedures as needed.

To assess all policies to be sure they are current and in compliance with Ohio Law and Ohio Administrative Code, and determine which policies need to be changed and conduct the research to make the modification to bring the policy up to date.

To write new policy, make adjustments and modifications to current policy, prepare policies for presentation to the Wayne County Board of DD, and have the Board of DD adopt the policies.

Persons Responsible: All Administrators, Administrative Assistant, Superintendent, Wayne County Board of Developmental Disabilities

Administration (Communication Enhancement)

The Wayne County Board of Developmental Disabilities would like to continue to improve communication with staff and the community utilizing all current forms of technology and social media.

2020 Goals: To host at least one community event to share with the community the continued and required programmatic changes of the organization.

To implement identified strategies to improve communication with the community through social networking outlets such as e-mail, website, Facebook, and podcasts.

Persons Responsible: Wayne County Board of Developmental Disabilities, Administrative Staff, Superintendent

Ida Sue School Services

In the 2019-2020 school year, the Ida Sue School served 35 children effected with multi-handicapping conditions in provision of supports in areas of academics, therapies, social skill building, peer relations, community based learning activities, vocational experiences, and recreational activities (in the 2018-19 year we served 32). Of the total 35 served, 26 students were served in the Ida Sue School building and 9 students were served in two collaborative classrooms existing in the Chippewa Local School District. All collaborative classrooms successfully integrated students into activities and learning experiences in the local school settings with opportunities for students to interact with typically developing peers.

Starting in 2019, 3 deferred-graduation students went to Wooster Community Hospital for ¾-day work experiences with the potential for the offer of employment following graduation. Additionally, Ida Sue worked in collaboration with a local business to establish a computer recycling work experience inside the Ida Sue building to build skills and work towards competitive community employment.

Starting in 2019, Ida Sue School collaborated with Kean Elementary School and Wooster City Schools to integrate physical education classes with typically developing students at Kean Elementary School. Grades K-8 travel to Kean 2 days a week and are included in all activities.

2020 Goals: To continue collaborative classroom efforts with local school districts.

To continue collaborative academic and social experiences with area schools where all students (disabled and non-disabled) have an opportunity to interact and experience activities that are “normal” for school aged children.

To maintain existing community work sites and develop new community work sites to meet transition goals on Individual Education Plans (IEPs) program to allow students to develop skills necessary for post-graduation employment opportunities (ages 14-22).

To implement a research based curriculum, with the use of technology (high and low tech) to meet the complex academic, social, behavioral, and vocational needs of our students while ensuring access to a graduation pathway where they can earn a diploma from their local school district.

To build upon the role of the WCBDD to provide educational and behavioral supports to the local school partners in order to provide a pathway for students to remain in their local school settings with access to non-disabled peers.

Person Responsible: Director of Educational Services

Community Transition and Support

The Wayne County Board of DD continued to provide programming through pre-employment transition services in 2019. In collaboration with Opportunities with Ohioans with Disabilities, the board provided vocational training and supports to any student who is on an Individual Education Program. The department continued to expand on past opportunities to grow those served even more.

The program served a total of 94 students. These services were offered at local schools as an extra resource for student education, through community exposures and job trials, and through a summer camp. 100% of the local schools were involved in these services. This year, the services expanded into Holmes County where services were offered in their two districts. The summer program partnered with Wooster City Schools and saw students learn and work with 16 local businesses and companies.

The Wayne County Board of DD also provided consultation and support services to build on site training opportunities at Wooster Hospital and West View Living. At both of these sites, students spent multiple days and times growing their skill set.

Along with this programming, staff of the department attended over 100 IEP meetings for students from 14 to 22 years of age. During these meetings, staff provided the student and their families resources and information that could assist them in navigating through school and through community providers to create the most positive outcome after the last day of education.

The department continued to maintain a strong presence within local committees such as the local Chambers, State Support Team 9 and the WCSCC Advisory council.

2020 Goals: Grow Pre-ETS program through collaborations with community partners and businesses. .

Offer high quality programming to 80 plus students through created and expanded vocational training curriculum.

To maintain and grow relationships with local school districts to expand, grow and encourage independence and choices for all students.

Explore new funding avenues to increase scope of services offered.

To foster partnerships with businesses in creating new outcomes and supports for all individuals with disabilities.

Person Responsible: Community Transitions Manager.

Nursing/Health Services

The Nursing staff of the WCBDD continue to provide quality and efficiency of nursing services throughout the 2018-19 year with ensuing responsibilities established to best meet the ongoing nursing needs of the individuals served and the agency. All WCBDD nurses are assigned to the Nursing Department Manager who ensures fulfillment of nursing needs within the agency and supports to the community in transitional settings as well as supportive resources provided to peer agencies/school systems when requested or necessary to support the medical needs of the student/individual.

Goals 2020: Nursing Manager will continue to provide consultative support to local area home providers as needed for medication administration and complete Quality Assurance Medication Reviews.

Nursing Manager will continue to assist Service and Support Administrators in planning and coordinating home care for medically fragile individuals as well as completing annual Private Duty Nursing Assessments for I/O waiver nursing.

Nursing related education and supports shall continue to be offered to the local school partners when needed to educate and support necessary services to DD eligible children in the public school systems.

Continue to make efficient use of the nursing staff to meet the routine medical needs of all students at Ida Sue School.

Continue to establish nursing delegation and oversight as deemed necessary and appropriate by the Nursing Manager for off-site activities

Continue all trainings for Medication Administration One Certifications and annual certification renewals, CPR and First Aid and all Medical Protocol and Procedures for county board staff persons and community partners as necessary and/or requested.

Person Responsible: Nurse Manager and Nursing Department

Technology

2019 Updates: Support agreements were renewed with critical vendors, several workstations were upgraded and email encryption was implemented. All workstations were upgraded to Windows 10 due to the impending end of support for Windows 7 Operating System. Support was provided to all end users but within the constraints of available resources.

2020 Goals: To continue to support the movement of our services out into the community and to maintain and update our existing infrastructure as necessary. Several more laptops will need purchased to replace aging resources in use by our mobile workforce. To address potential shortfalls in our handling of email archives, a permanent solution needs put in place to meet statutory requirements for the handling of email.

Persons Responsible: Director of Field Operations, Records Retention/Privacy Officer, Superintendent

Buildings & Grounds

2019 Updates: Many painting, moving and repair projects were facilitated utilizing our in-house maintenance personnel. Preparations for the Transportation Department move to Oldman Road were completed with the department move executed in June. The former Transportation Compound was transferred to the County Commissioners for their use. The mowing and landscaping of all properties was brought in-house during 2019. Two sections of flat roof were restored with a 10 year warranty in place at the Oldman Road facility.

2020 Goals: Additional sections of the flat roof over the workshop and warehouse portion of Oldman Road facility still require repairs and restoration. A consultant performed a review of the roof and identified two remaining higher priority areas, which should be addressed in the near future. The recommended restoration process includes a ten-year warranty.

The number of existing HVAC units and the varying age of these units create an ongoing need to evaluate and replace equipment. Two cooling units in our school and one roof top unit in our workshop have exceeded their recommended lifespan and will continue to be evaluated for replacement.

Plans will be developed and considered for the renovation of the current Workshop Area 5 with the intent to repurpose the space as professional office space.

Persons Responsible: Director of Field Operations, Buildings Services Supervisor, Director of Business Operations, Superintendent

Records and Privacy

2019 Updates: The Records Management Department continued to work through the significant backlog of archived records utilizing recently developed systems and facilities. Records for deceased enrollees were scanned and originals offered to surviving family members prior to destruction. Multiple records requests were addressed for various entities. The scanning of archived materials is expected to take several years. An electronic data breach was addressed with appropriate notifications made as required. Trainings were provided to all users in an effort to mitigate future breach threats.

2020 Goals: Policies to address records retention, storage and destruction will continue to be reviewed and presented to the Board for adoption when appropriate. Procedures will be developed around these policies and implemented in partnership with all County Board departments. We will also look at consolidating Records, Information Technologies, and HIPAA policies to create a contiguous and consistent approach.

An emphasis will be placed on identifying opportunities to reduce physical document creation and training to replace physical documents with digital records.

Persons Responsible: Director of Field Operations, Records Retention/Privacy Officer, Superintendent

Transportation

2019 Updates: The County Board's bus fleet has been maintained very well with all units passing annual inspections. The Transportation Department continued to review and approve for payment all locally funded transportation invoices. The Department was moved from the prior Transportation Compound to the newly renovated space at Oldman Road to realize significant cost and operational efficiencies.

2020 Goals

We will continue to develop existing and new relationships with private providers to assure all transportation needs are met for our enrollees. These relationships also align with our program mission statement. The Transportation Department will continue to administer the Transportation Portal for use by our Stakeholders and Service Coordination Department as well as review and approve all locally funded transportation invoices.

The Transportation Department will strive to meet the needs of the Ida Sue School students as they pursue opportunities for integration within their community. Our fleet of vehicles will continue to be maintained at the highest level of safety and performance as measured by annual inspections. We will continue to pursue staff training opportunities to ensure our employees have all tools available to them to provide an excellent service to our passengers.

Persons Responsible: Director of Field Operations, Transportation Supervisor, Superintendent